

Adult Migrant English Program (AMEP) and Skills for Education and Employment (SEE) Program: Similarities and Differences

Brief Description

- The AMEP provides eligible migrants, refugees and humanitarian entrants with free English tuition to help them participate socially and economically in Australian society.
- The SEE program offers language, literacy, numeracy and digital literacy training to Australians of all levels and all backgrounds to allow clients to access further educational or employment opportunities.
- Migrants with low English language spoken skills should be referred to the AMEP in the first instance.
- AMEP clients should move to the SEE program when they achieve vocational English or the client opts to transition to SEE to undertake vocational training or for personal preferences. Any move should consider SEE eligibility and the most appropriate training for the job seeker.

Table of Similarities and Differences

	<u>Adult Migrant English Program (AMEP)</u>	<u>Skills for Education and Employment (SEE) Program</u>
1. Host Agency	Department of Home Affairs	Department of Education, Skills and Employment
2. Purpose	<p>The AMEP provides free English language classes to migrants with low English levels. AMEP focuses on providing clients with English skills to enable social participation in the Australian community and to prepare clients for further education and employment.</p> <p>Participating in the AMEP allows clients to learn the English they need to get jobs, help their children settle and participate more in day-to-day life in Australia.</p> <p>Clients have opportunities to form friendships while learning English and about Australia.</p>	<p>The SEE program provides high quality language, literacy, numeracy and digital literacy (LLND) training to help all job seekers improve their ability to participate in further training or the workforce.</p> <p>The training may include vocational education and training (VET) contextualised training leading to certification in industry recognised VET qualifications and includes employability skills.</p>
3. Intended Outcome	<p>Assist migrants to learn English in order to settle into and participate socially and economically in Australia. This includes:</p> <ul style="list-style-type: none"> • English language • Settlement and social cohesion outcomes 	<p>Assist all job seekers by providing:</p> <ul style="list-style-type: none"> • Overall improvement in language, literacy, numeracy and digital literacy skills • Improved confidence and ability to engage in the community

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	<ul style="list-style-type: none"> Improved literacy skills Further education Employment or employability skills 	<ul style="list-style-type: none"> Increased confidence to undertake further study New or improved vocational skills for further study or employment Pathways to more stable, appropriate, long-term employment.
4. Target groups, eligibility and visa requirements	<p>The AMEP is available to all permanent visa holders, some temporary visa holders and Australian citizens who previously held a permanent visa or eligible temporary visa and who have lower than vocational level English.</p> <p>Clients should be over 18 years old though in some circumstances 15-17 year olds can participate in AMEP</p>	<p>Eligible job seekers are:</p> <ul style="list-style-type: none"> aged between 15 years and the Age Pension age registered as a job seeker <p>The program is available to Australian job seekers from all backgrounds. It caters to various groups (but is not limited to) Aboriginal and Torres Strait Islanders, youth, people with disabilities, mature aged people and job seekers from culturally and linguistically diverse backgrounds.</p>
5. Australian Core Skills Framework (ACSF) focus	Less than ACSF 3	From ACSF pre-level 1 up to ACSF exit level 4.
6. Cost to clients	Free	Free
7. Participation	Voluntary (unless client has mutual obligations)	Compulsory (in line with a client's mutual obligations)
8. Available Hours	Unlimited (until vocational English attained)	<p>The program provides up to 650 hours of training.</p> <p>From 1 January 2022, the 650 hour training cap will be removed, to allow participants to complete training up to Certificate level III.</p>
9. Engagement time limits	<p>There are no time restrictions for clients who arrived on or before 1 October 2020.</p> <p>Clients, whose visa commencement date is after 1 October 2020, clients</p>	<p>Clients must attend a Pre-Training Assessment (PTA) within 14 days of referral.</p> <p>Clients must commence within 28 days of the PTA being conducted.</p>

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	must register within 6 months, enrol within 12 months and complete within five years, with extensions available to 10 years.	Clients may be re-referred into the SEE program after a break of 3 months from exiting the program.
10. Childcare	Free childcare is available to children who are under school age when clients are studying in a face-to-face AMEP class.	Clients may be eligible for the Additional Child Care Subsidy (ACCS) – Transition to Work through Services Australia. The ACCS can subsidise up to 95% of the childcare fee or hourly rate cap (whichever is lower).
11. Number of locations	Available across Australia through different service providers. In locations where there is no local AMEP provider, a distance learning option is available.	Available across Australia through different service providers. In locations where there is no local SEE provider, a distance learning option is available.
12. Learning options/delivery	Provides a range of flexible learning options to help migrants study, including full time, part-time, evening and weekend classes. AMEP also offers face-to-face classes, online and virtual classes, a volunteer tutor scheme and distance learning.	Training is delivered flexibly on a full- or part-time basis, via face-to-face, distance training or a combination of both. Training is contextualised according to the individual needs of each client.
13. Streams	Pre-employment English stream – For clients who are seeking to gain Functional English in order to participate in the workforce. Social English stream - for clients seeking greater competence in Functional English to help them to participate socially and to gain the confidence to live independently within their local community and region. Clients are able to move between tuition streams throughout their enrolment in AMEP.	Initial Language Stream – for clients whose first language may not be English (including Aboriginal and Torres Strait Islanders) and who demonstrate poor reading/writing and/or oral communication skills. Basic Language, Literacy and Numeracy Stream – for clients focussed on consolidating functional skills. Advanced Language, Literacy and Numeracy Stream – for clients who have reasonable to high skills in some areas at the time of the pre-training assessment, but may require additional assistance in other areas.

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14. Vocational options	Settlement Language Pathways to Employment and Training (SLPET) is a sub-program that assists clients in their transition to work by providing additional hours of tuition and work experience opportunities to help clients familiarise themselves with Australian workplace culture and values.	<p>Training is determined by understanding a client's individual needs and goals. VET contextualised delivery can include (but is not limited to) courses up to and including Certificate level III in a range of industries.</p> <p>SEE delivery encourages students to get out of the classroom and undertake 'hands-on' activities, including engaging in work experience when appropriate.</p>
15. Initial client assessment	The client's English language proficiency level must be assessed to determine whether they have vocational English as defined in the Vocational English Specification.	<p>The PTA is used to assess the client's language, literacy and numeracy levels.</p> <p>The outcomes from the PTA will contribute to a Client Training Plan (CTP) which outlines the specific tailored training the client will undertake, and the provider will deliver.</p>
16. Mutual obligations	For migrants receiving Centrelink payments, learning English in the AMEP may meet some or all of their mutual obligation requirements (Pre-employment English stream only).	Participation in the program is an approved activity that contributes towards job seekers' mutual obligation requirements.
17. Referral	<p>Potential clients may present to AMEP of their own accord, or be referred by entities such as:</p> <ul style="list-style-type: none"> • Their sponsor/proposer • Settlement service provider • Community organisation • Friends/family • Other service providers • Centrelink • jobactive 	<p>Eligible job seekers are referred to the program by Referring Agencies including:</p> <ul style="list-style-type: none"> • Services Australia • jobactive • Disability Employment Services • Transition to Work • ParentsNext • Community Development Program

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18. Supplement	n/a	Clients may also be eligible for the Language, Literacy and Numeracy Supplement of \$20.80 per fortnight.